The education minor is designed to provide foundational knowledge about education within the larger social context and to offer a cross-disciplinary examination of the intersections of education, culture, and society. Students choosing to minor in education may wish to explore education as a possible career choice or they may be interested in studying current issues in the field as well as learning more about schools and schooling in today’s society.

The education minor requires at least 15 credit hours. All students completing the minor must take one course from at least five of the seven categories listed. At least 6 credits need to be taken at the 3000-level or above.

Students who plan to complete the minor should meet with an academic advisor in the College of Education and Human Ecology to fill out the Minor Program Form, then submit the approved form to their college of record. Any variation in the minor requires written approval from the coordinating advisor in the College of Education and Human Ecology. For further information about the minor program, contact the College of Education and Human Ecology.

**Critical Issues in Education.** Students examine legal, ethical, interpersonal, and community issues that impact education.

**ESPHE 4403** - 3 Hrs - Ethics and the ProfContext of Tching

**Career exploration in educational settings.** Students observe the role and responsibilities of teachers and other educators and then try out various teaching duties (e.g., tutoring, instructing small groups, and preparing instructional materials). Working closely with a professional teacher/educator as well as reading about current issues in education provides students the opportunity to explore teaching as a career.

Select from the following courses:

**ESCE 2891** - 2 Hrs – Seminar in Helping Relationships
**ESCE 2189.01** - 3 Hrs – Fld Exper: Intr Exp in Schl System
**EDUTL 2389** - 3 Hrs – Lab Experiences in English Education
**EDUTL 4731** - 3-6 Hrs – Work Experience in Technology

**Educational technology.** Students study the theories, function, impact, and use of technology in formal and informal learning and educational environments.

Select from the following courses:

**ESLTECH 6271** – 3 Hrs - Fund of Cmtr Appl in Edu & Trning
**ESWDE 5622** – 3 Hrs - Business Technology Education I
**ESWDE 5623** – 3 Hrs – Business Technology Education II

**Education and society.** Students examine the relationships between education and the social, political, philosophical, and cultural contexts of the larger society.

Select from the following courses:

**ESPHE 3206** - 3 Hrs - School and Society
**ESPHE 3410** - 3 Hrs – Philosophy of Ed
**ESPHE 4280** - 3 Hrs - History of Modern Education
**ESWDE 5624** - 3 Hrs - Found of Wrkfrce Dvlpmnt & Edu
**ESWDE 5672** – 3 Hrs Lifelong Learning in Adult Years

**Teaching and Learning.** Students examine theories of learning, motivation, and creation of learning environments.

Select from the following courses:

**ESEPSY 2309** – 3 Hrs - Psychological Perspectives on Educ
**ESWDE 5649** – 3 Hrs – Gmnl Methods in Adult Education
**ESSPED 5650** – 3 Hrs – Intro to Exceptional Children
**ESSPED 5678** – 3 Hrs – Parent/Professional Partnership
**EDUTL 5101** – 3 Hrs – Teaching and Learning with Drama

**Human development.** Students study the hereditary and environmental factors that influence individuals’ physical, cognitive, affective, social, and language development.

Select from the following courses:

**KNPE 2542** - 3 Hrs – Lifespan Motor Development
**ESSPED 5742** - 3 Hrs – Applied Behavior Analysis for Tchrs
**ESPHE 2241-3** Hrs – Body Mind Goes to School
**ESEPSY 5401** - 3 Hrs – Adol Learn & Devel in Schl Contexts
**EDUTL 3160** – 3 Hrs – Elem Education: Child Guidance
**EDUTL 5557** – 3 Hrs – Lang and Children with Disabilities
**HDFS 2400** - 3 Hrs – Life Span Human Development
**HUMNNTR 3506** - 3 Hrs – Nutrition Across the Life Span

**Literacy Curricula.** Students study influences on the development of literacy curricula

Select from the following courses:

**Manuscript submitted to the journal**

**Title:** The Ohio State University Education Minor (EDUC-MN)

**Authors:** College of Education and Human Ecology

**Institution:** Ohio State University

**Abstract:** This document outlines the requirements for the Education Minor at The Ohio State University's College of Education and Human Ecology. It details the foundational knowledge provided, the cross-disciplinary approach, and the specific courses required for completion. The minor is designed to offer students insights into education within its broader social context and the intersections of education, culture, and society. It includes sections on critical issues in education, the role of technology, education and society, teaching and learning, and human development, among others.

**Keywords:** Education Minor, Foundations of Education, Cross-disciplinary Examination, Critical Issues in Education, Educational Technology, Education and Society, Teaching and Learning, Human Development, Literacy Curricula.
**EDUTL 2368** - 3 Hrs – Introduction to Children’s Literature  
**EDUTL 5468** - 3 Hrs – Reading Foundations  
**EDUTL 3356** - 3 Hrs – Literature for Adolescents  
**EDUTL 5442** - 3 Hrs – Teaching Reading Across Curriculum

**Education minor program guidelines**

**Required for graduation No**

**Credit hours required** A minimum of 15 credit hrs. 1000 level courses shall not be counted toward the 15 credit hr minimum

**Transfer credit hours allowed** A maximum of 6

**Overlap with the GE** Permitted.

**Overlap with the major** Not allowed and  
• The minor must be in a different subject than the major  
• The same courses cannot count on the minor and on the major.

**Overlap between minors:** Each minor completed must contain 12 unique hours.

**Grades required**  
• Minimum C- for a course to be listed on the minor  
• Minimum 2.00 cumulative point-hour ratio required for the minor.  
• Course work graded Pass/Non-Pass cannot count on the minor

**Minor Approval** The minor program form must be filed with the student’s college/school at least by the time the graduation application is submitted to a college/school counselor

**Filing the minor program form** The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor

**Changing the minor** Once the minor program is filed in the college office, any changes must be approved by  
• The academic unit offering the minor

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154 Denney Hall, 164 Annie and John Glenn Ave.  
http://artsandsciences.osu.edu

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Update 2/22/13 DH  
Update 5/11/17 DH