Disability Studies Minor (DSBLYST-MN)

**Disability Studies Coordinator**
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Disability studies seeks to study the nature, meaning, and consequences of disability in global culture from an integrated social, political, cultural model. It incorporates historical, phenomenological, political, cultural, medical, sociological, technological, educational, and legal perspectives in order to provide an enriched and coherent view of disability as part of universal human experience, by understanding and analyzing disability as a phenomenon that simultaneously manifests itself at the bodily, person, and societal levels. The minor is designed to provide a context for understanding the meaning and experience of difference in society by requiring students to examine how disability intersects gender, race, class, age, and sexuality as well.

The disability studies minor consists of 21-25 credit hours of course work. Three courses must be at the 300 level or above. Once the disability studies coordinator has approved the Minor Program Form, you should file the form with your college or school counselor.

**Required core (10 credit hours)**
- English 277—Introduction to Disability Studies (5)
- Speech and Hearing Science 510—Disability Studies in Context (5)

**Additional course work (11-15 credit hours)**
Select at least three courses from the following list, one of which must be five credit hours. All prerequisites must be satisfied for the courses selected. No more than one course can be taken from the student’s chosen major area. If a 100-level course is selected, the minimum credit hour total for the minor is 25. Selections from this group must be made in consultation with one of the disability studies coordinators, as some courses are variable topics courses, which only occasionally focus on disability studies.

- Allied Medicine 721: Practicum in Universal Design and Home Modifications (5)
- Anthropology 630—Language and Culture in Education (5)
- Education: Teaching and Learning 670—Remedial and Clinical Reading Instruction (4)
- Education: Physical Activity and Educational Services 650—Introduction to Exceptional Children (3)
- Education: Physical Activity and Educational Services 657—Sport and Disability (3)
- Education: Physical Activity and Education Services 716—Assistive Technologies for People with Disabilities (3)
- Education: Physical Activity and Educational Services 796—Designing Accessible Internet Content for Persons with Disabilities (3)
- English 562C—Special Topics in Drama [Disability and Illness in Drama and Performance Art (5)]
- English 575—Special Topics in Literary Forms and Themes [Images of (Dis)Ability in Literature and Film; Representations of Deafness (5)]
- English 579—Special Topics in Nonfiction [Contemporary American Memoir (5)]
- English 587 The Disability Experience in the Contemporary World. [Topic by section “Deaf World: Global, National Local Issues”]
- Health Services Management and Policy 694—Group Studies [Health Care in America] (4)
- Law 636—The Law of Disability Discrimination (4)
- Nisonger Center’s cross-listed courses in Allied Medicine, Nursing, Psychology, Social Work, Speech and Hearing Science
  - 717.01—Family Systems: An Interdisciplinary Approach to Families of Handicapped Children (3)
  - 717.03—Developmental Disabilities (3)
- Psychology 331—Abnormal Psychology (5)
- Psychology 571—Psychology of Developmental Disabilities (4)
- Psychology 681—Development and Psychopathology (5)
- Social Work 695.15—Integrative Seminar: Mental Retardation and Developmental Disabilities (3)
- Sociology 450—Illness and Social Behavior (5)
- Sociology 629—Sociology of Health: Mental and Physical Dimensions (5)
- Speech and Hearing Science 230—Introduction to Communication and its Disorders (5)
- Speech and Hearing Science 605—Multicultural Aspects of Communication and its Disorders (5)
- Women’s Studies 110—Women, Culture, and Society (5)

**Courses marked with an asterisk have variable topics. To ensure that the course content during any given quarter will focus on disability studies and count toward the minor, students need to consult with the disability studies coordinator.**

**Sample minor programs**

**English Focus**
- Anthropology 630, English 277, English 562C, Speech and Hearing Science 510, Women’s Studies 110

**Psychology Focus**
- Education: Physical Activity and Educational Services 650, English 277, Psychology 571, Speech and Hearing Science 230, Speech and Hearing Science 510

**Social work focus**
- English 277, Nursing 717.01, Social Work 695.15, Sociology 450, Speech and Hearing Science 510

**Disability Studies minor program guidelines**
The following guidelines govern this minor.

- **Required for graduation**
  - No
- **Credit hours required**
  - A minimum of 21-25
- **Transfer credit hours allowed**
  - A maximum of 10

**Overlap with the GEC**
- Permitted
- **Overlap with the major**
  - Not allowed and
  - The minor must be in a different subject than the major.
  - The same courses cannot count on the minor and on the major.
- **Overlap between minors**
  - Each minor completed must contain 20 unique hours.

**100-level course**
- For every five credit hours of 100-level course work on the minor, the minimum total required for the minor is increased by five.

**Grades required**
- Minimum C- for a course to be listed on the minor.
- Minimum 2.00 cumulative point-hour ratio required for the minor.
- Course work graded Pass/Non-Pass cannot count on the minor.

**Approval required**
- The minor program description sheet indicates if the minor course work must be approved by:
  - The academic unit offering the minor

**Filing the minor program form**
- The minor program form must be filed at least by the time the graduation application is submitted to a college/school counselor.

**Changing the minor**
- Once the minor program is filed in the college/school, any changes must be approved by:
  - The academic unit offering the minor

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