



ASC STUDENT SUCCESS GRANT

The Center for Career and Professional Success (Career Success) works in close collaboration with the departments and centers that comprise The Ohio State University's College of Arts and Sciences to galvanize a community of engaged professional champions to ensure that every student is prepared to design their lifetime of opportunity. The ASC Student Success Grant seeks to enhance collaboration between Career Success and College of Arts and Sciences academic departments/centers to:

- Provide unique, innovative, and targeted student support in the area of career development
- Expose students to varied career pathways that shape their personal and professional growth towards a meaningful and fulfilling life

SCOPE/OBJECTIVES:

- Integrate [Career Readiness Competencies](#) into curriculum/ programs
- Enhance experiential learning opportunities
- Promote student outcome and experiential learning narratives
- Advance alumni engagement
- Support diversity/affinity/inclusion

DEPARTMENT COMMITMENTS:

- Communication/marketing distribution and content creation
- Utilize College Career Success Handshake software, equipment, and data submission forms
- Integration of competencies
- Project plan to illustrate achievement by end of AY
- Budget breakdown
- Report out (poster session, written report, presentation)
- Evaluation Distribution
- Contribute a percentage of up to an additional 25% of the funding requested

CAREER SUCCESS COMMITMENTS:

- Evaluation construction
- Marketing template toolkit creation
- Establish Infrastructure (Technology, Handshake, and Historical Data)
- Available for consultation and expertise, including student career preparation
- Funding of up to \$1,500
- Raise visibility of unique initiatives to College leadership and College Marketing



ELIGIBILITY CRITERIA:

Each applicant must be a full-time Ohio State College of Arts and Sciences faculty or staff member during the academic year of the proposed implementation of the grant.

SUBMISSION CRITERIA:

The submission process is two rounds. During round one ASC Career Success requests the following:

Round One:

- Detailed description of proposal which includes:
 - Overarching goal(s) and measurable objectives of grant
 - Explanation of how the grant enhances collaboration between the department and Career Success
 - How the grant contributes to the career development of the student population of an ASC department or center
 - Each grant requires at least two Faculty or Staff sponsors within the department, with one member designated as the Grant Director
 - The proposal should specify who will fill each of these roles
 - Concrete example(s) of how the grant incorporates Career Readiness Competencies
 - Total amount of funds requested
 - Semester(s) in which proposal would be implemented (keeping in mind funds are to be used by conclusion of fiscal year)
- A brief letter of support from your department chair and/or center director. Letters should be no more than one page in length and include a statement indicating the percentage of departmental funds that can be provided (up to 25% of the total amount requested – see department commitments).

The round one application is located here: <http://go.osu.edu/ASCStudentSuccessGrant>

Your completed grant application for the first round of review should be submitted no later than August 30th, 2019. If selected, you will receive further communication about the deadline and selection time-frame for round two. In round two, ASC Career Success asks for the following additional materials to be submitted for review:

Round Two:

- Detailed (line by line itemized) budget
- Outline of commitment needs from Career Success (see above)
- Detailed project/proposal timeline for grant
- Detailed plan for assessment and evaluation of grant



APPENDIX A: SCOPE EXAMPLES

Integrate Career Readiness Competencies into curriculum/ programs

- Design a new course within your department that integrates a Career Readiness Competency or teaches the specific value of said competency
- Purchase materials to be used in a course that integrates competencies (books, for example)
- Create an event that touches upon a career readiness competency and/or also highlights a target student group (for example: international students, first generation students, campus change/transfer students, etc.)

Enhance experiential learning opportunities

- Creation of a job shadow program or opportunity that allows students to be on-site with an employer or alumnus for a pre-determined period of time
- Utilization of resources to help fund student experiences, such as stipends for students participating in low-pay or no-pay internships

Promote student outcome and experiential learning narratives

- Creation of marketing materials to help promote the role of experiential learning within a department (for example, a marketing brochure or booklet that discusses ways a student can help build their resume)
- Utilization of resources for a panel event where speakers can share information about the variety of ways they built their resume

Advance alumni engagement

- Subscription to a technology platform that would allow a department to formalize and organize their communication with alumni
- Utilization of resources for alumni networking events, such as a mix & mingle off-campus
- Resources to help fund students to participate in experiential learning that expose them to industry or the professional world (offsetting the cost for a student to participate)
- Creation of marketing resources to share with alumni, which will encourage them to participate in events connecting them to students

Support diversity/affinity/inclusion

- Development of programming that would specifically target a diversity or affinity group
- Creation of a minority-based mentoring programming which would match students to alumni of a program